

## Summer 2024 Student Experience of Teaching Surveys

# Summer 2024 SETS for ECON-197-02-70215- Economic Rhetoric - Kirill Zhazhin



Created **Tuesday, September 10, 2024**



**Courses Audience:** 24  
**Responses Received:** 6  
**Response Ratio:** 25.00%

**Teachers Audience:** 24  
**Responses Received:** 6  
**Response Ratio:** 25.00%

## Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

## Response Table - Courses

Raters	Students
Responded	6
Invited	24
Response Ratio	25%

## Response Table - Teacher/TA

Raters	Students
Responded	6
Invited	24
Response Ratio	25%

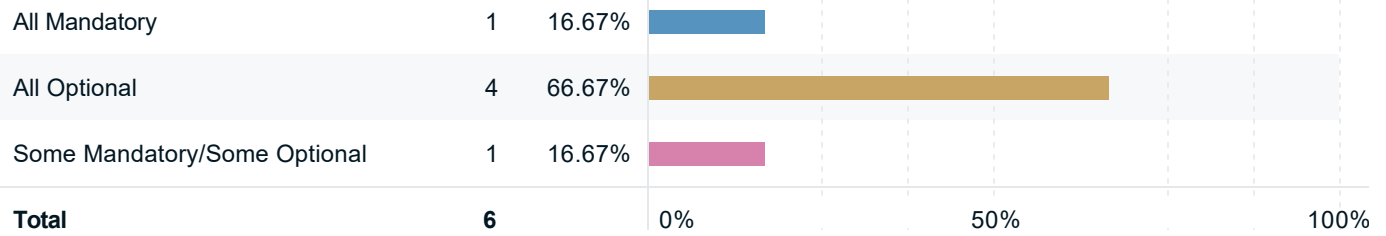
### 1. What is the name of your Teaching Assistant?

Comments
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill

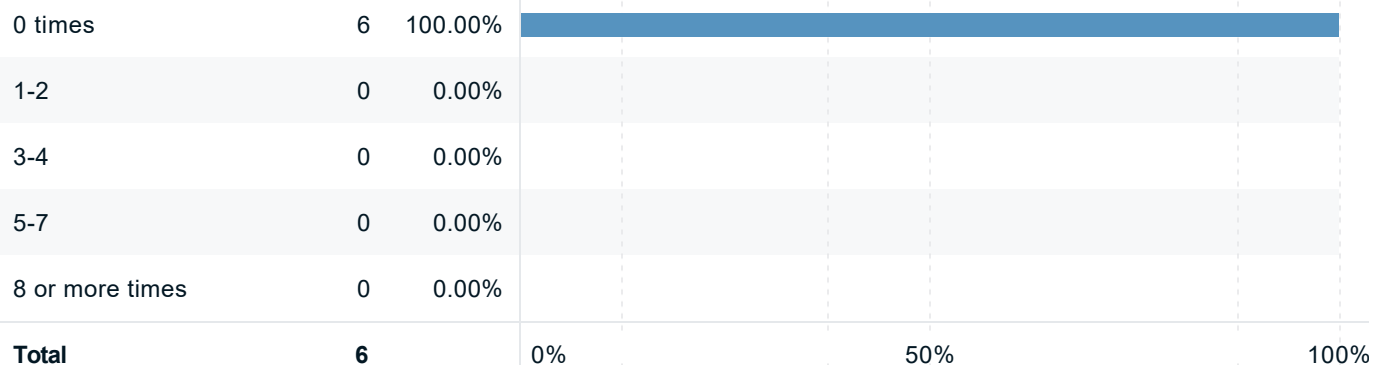
### 2. What is your intended or declared major? If undecided, please write "undecided."

Comments
Business Management Economics
BME (Business Management Economics) with Accounting
BME (Accounting)
BME accounting focus

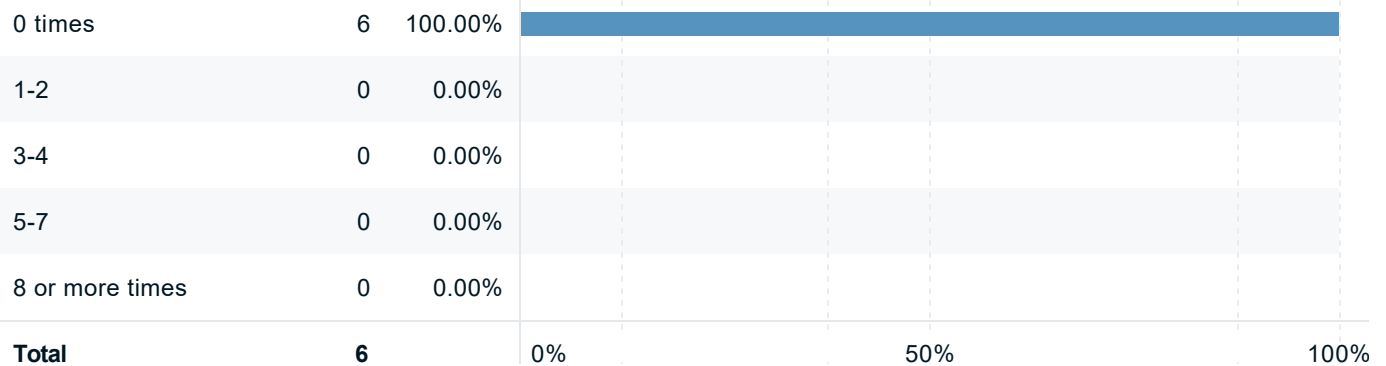
### 3. What was the attendance policy regarding sections for this course:



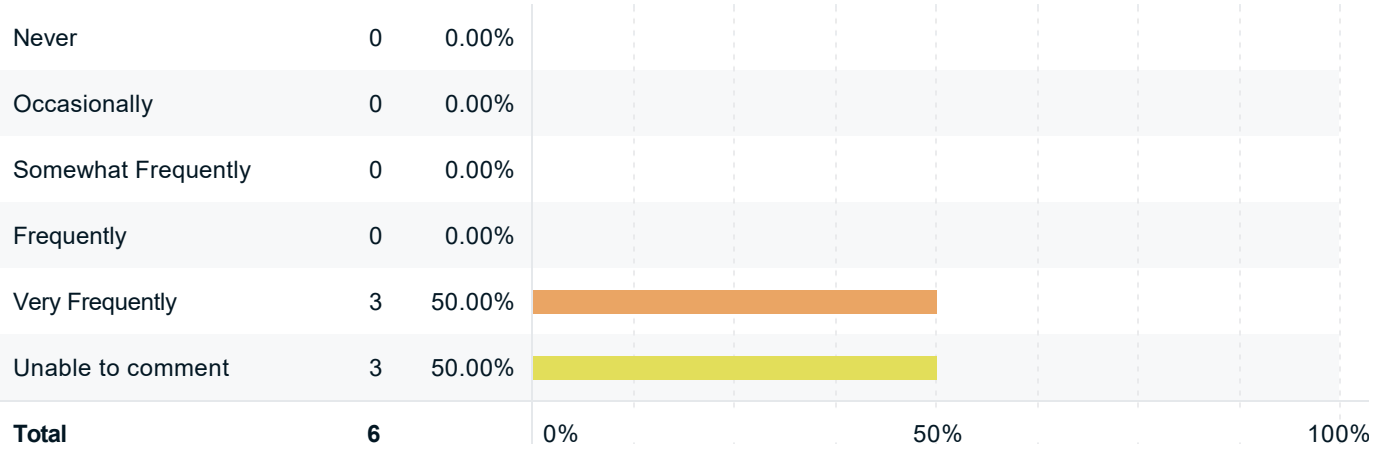
### 4. How many times did you attend section or lab with the TA this quarter (10-week term)?



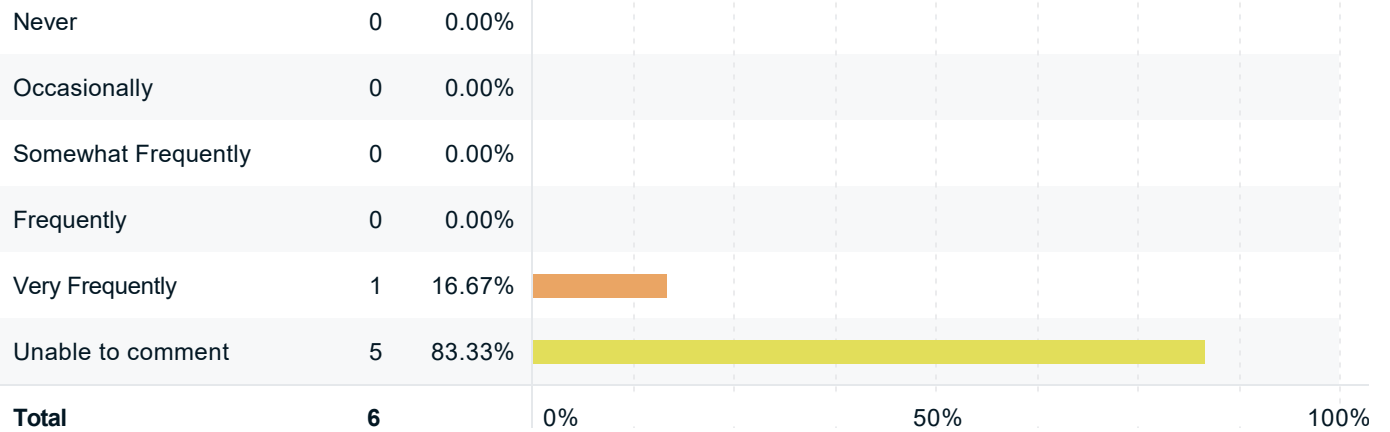
### 5. How many times did you meet with this TA in office hours or by appointment?



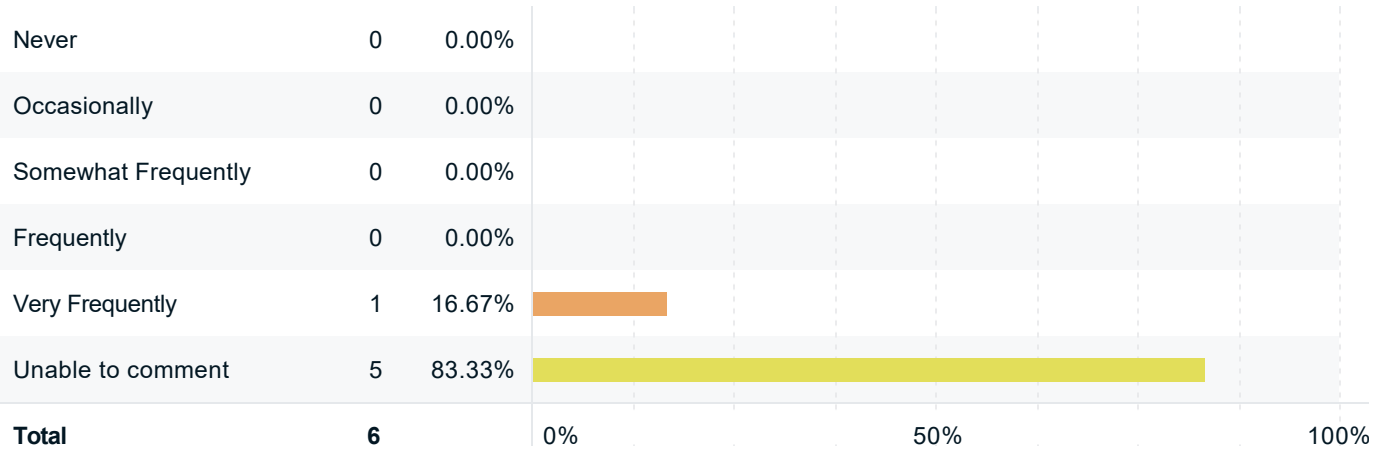
## 6. The TA explained concepts in ways that supported my learning.



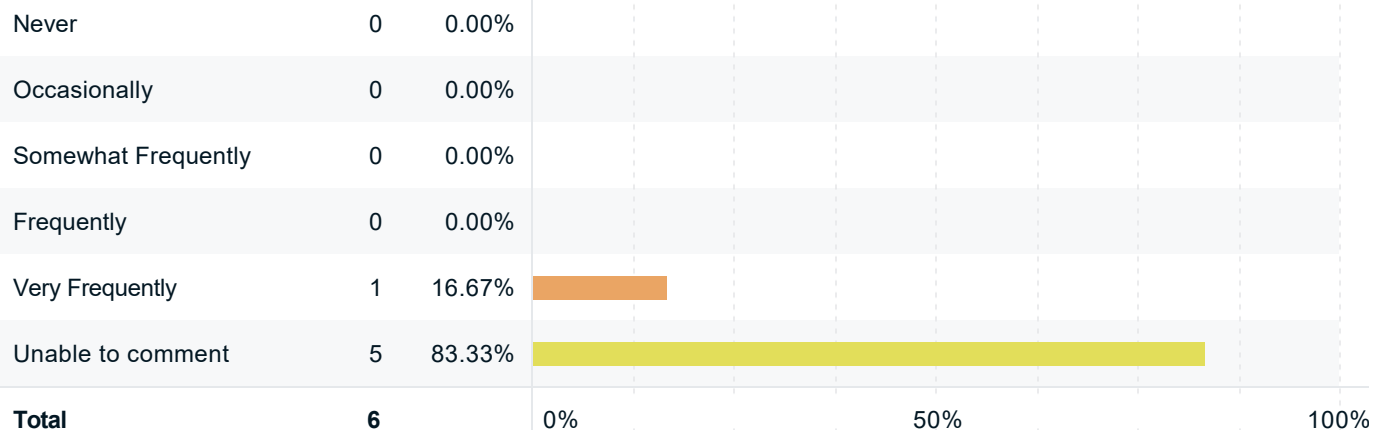
## 7. The TA organized sections/lab meetings well.



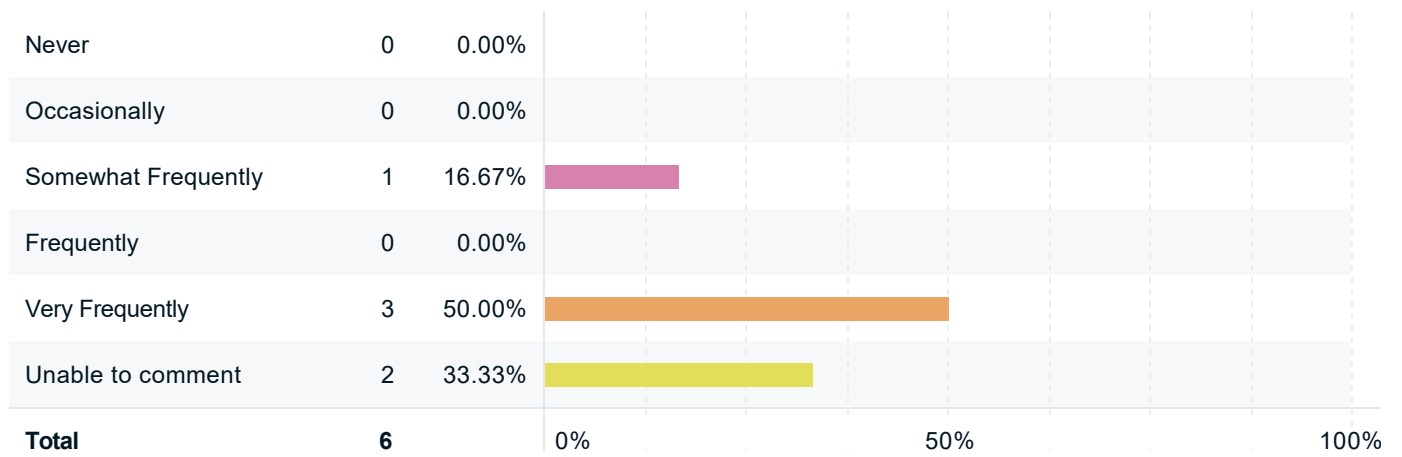
**8. Section meetings/labs included opportunities for students to contribute and interact.**



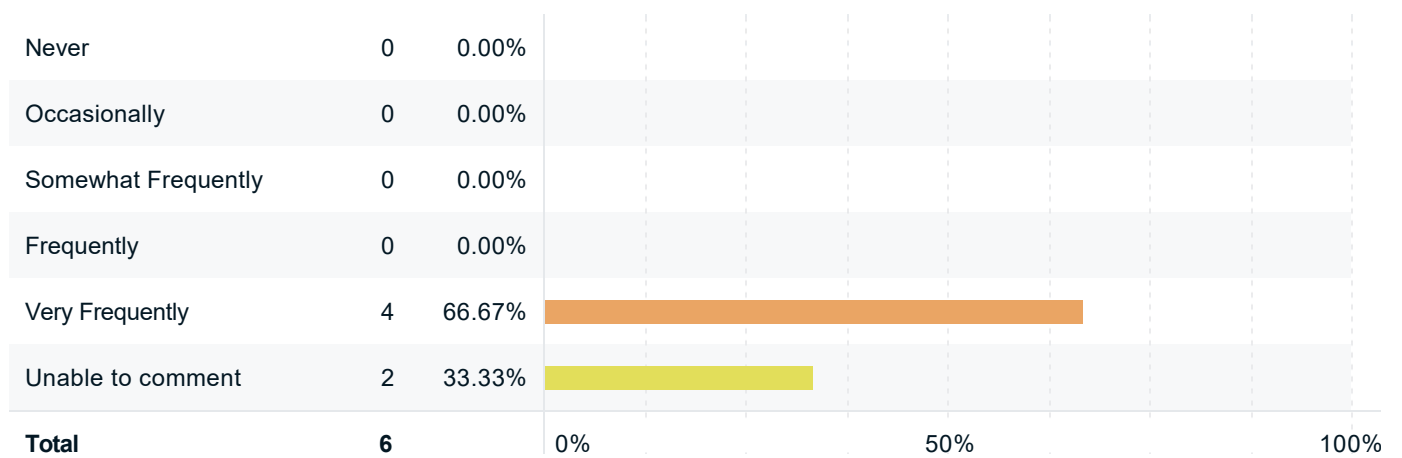
**9. The TA provided sufficient support and encouragement for my participation in sections/labs.**



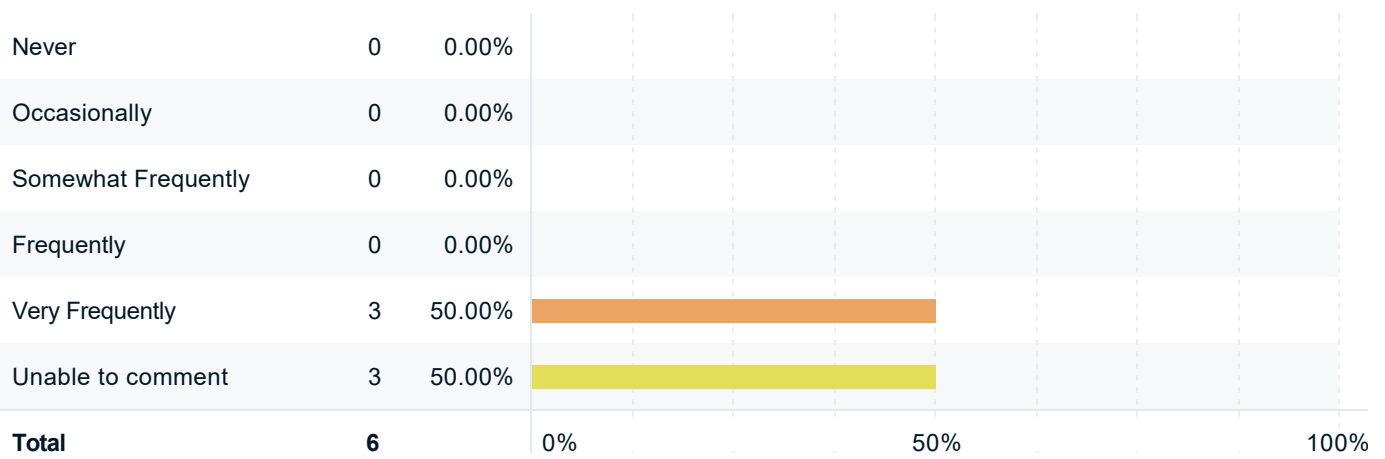
**10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).**



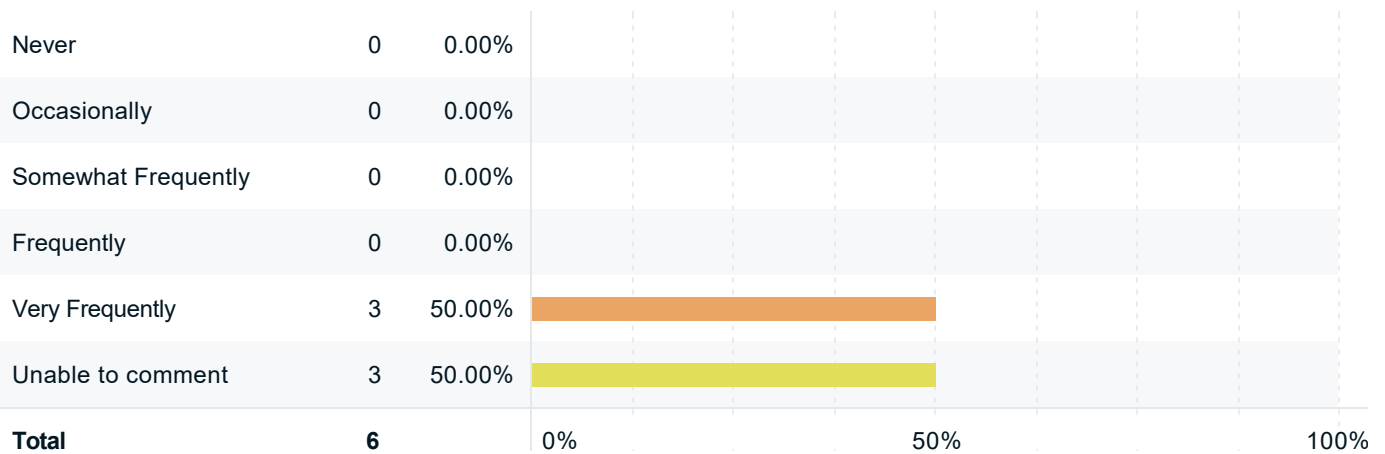
**11. The TA provided useful feedback on my assignments if part of the TA duties.**



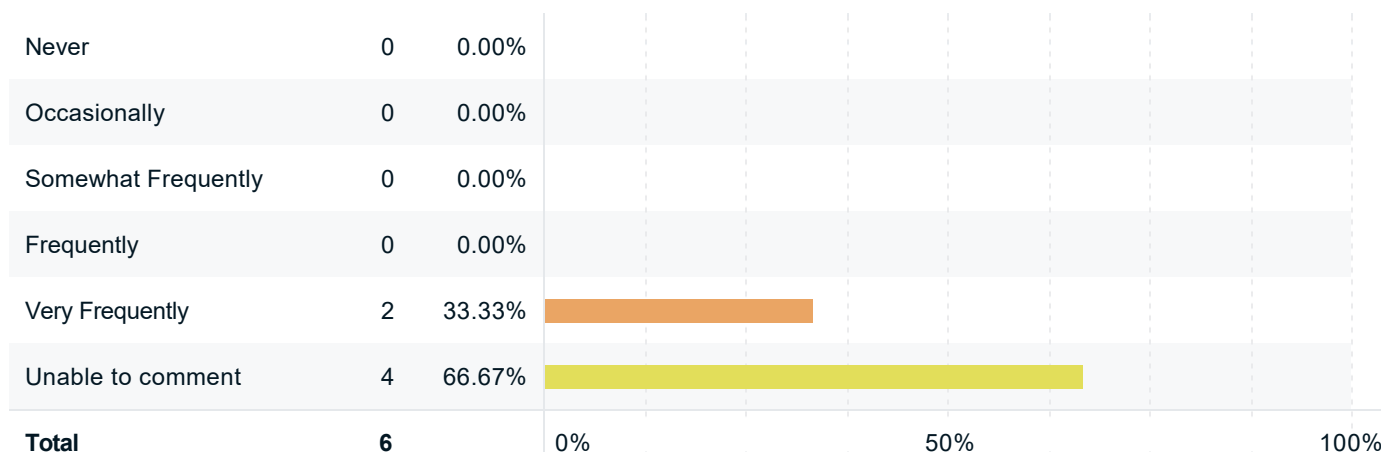
**12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.**



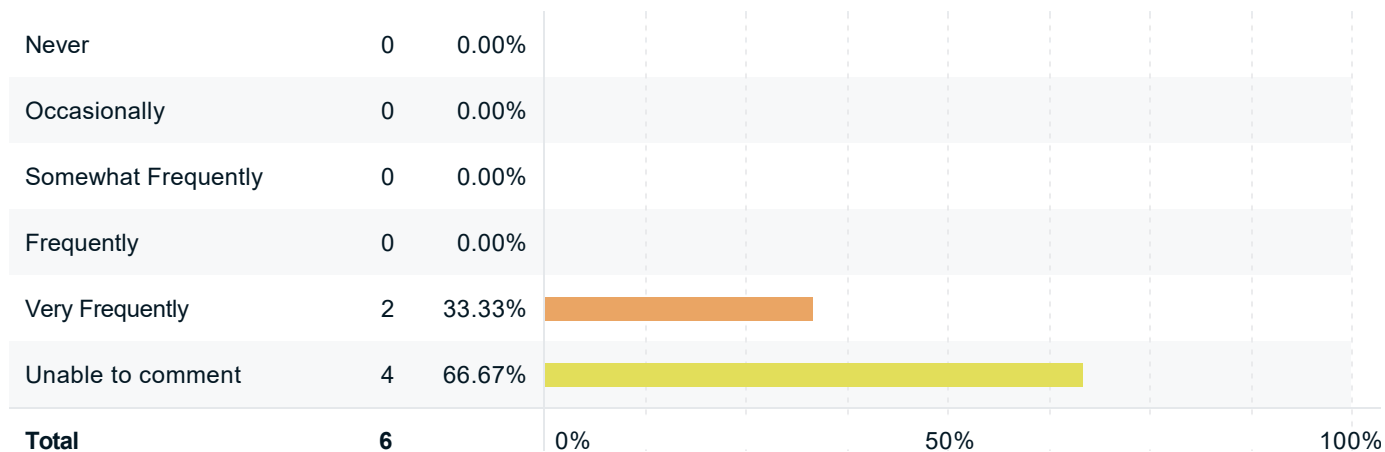
**13. The TA made me feel as though I could succeed in this class.**



**14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)**



**15. Activities during sections were well structured and had clear goals.**



**16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

**Comments**

Essay feedback

thank you!



**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments

Essay feedback

**18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Comments

None

## What did you think of TA's personalized feedback on essay assignments?

### Students

It was good

very extensive and productive feedback. I appreciate the time and effort put into the grading.

It was really good! they help my understand how to format my essay better

The TA's feedback was very detailed and useful.